



EDUCATION AUSTRALIA PTY LTD

Investing in Imaginations



Gold Coast • Queensland • Australia



THE IMAGINE EDUCATION AUSTRALIA CAMPUS

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William C Adler, Co Principal

It is our great pleasure to welcome you to the Gold Coast and to Imagine Education Australia. At Imagine we cater for your every need as a student in Australia, courses to meet your needs and the needs of your children, accommodation services, job club to assist you in gaining part time employment. In the pages of this brochure you will find a range of courses to suit your educational and life choices. Imagine has a warm, welcoming atmosphere and well qualified staff who are enthusiastic about your learning and their teaching. Having personally worked in education our entire lives we can assure you we are in "the business of education" not the "education business".

We have built wonderful facilities within the educational precinct adjacent to The Southport School where students can enjoy a variety of experiences, including a great range of sporting activities. In addition we operate several live training environments around the Gold Coast including a commercial kitchen at the Quality Hotel Mermaid Waters, Jaspers and Beau Monde hair salons and a auto mechanic shop situated in Burleigh Heads. We are part of the local community with our own private Early Learning Centres on our main campus catering to over 300 local families. So students from all over the world can not only gain a great education, but join a local community and make local friends. Our curriculum is selected to meet the needs of our students all of whom need genuine vocational and pathway outcomes from their studies. We take great pride that we are "Investing in Imaginations" and our focus is always on providing students with educational and lifestyle outcomes that enable them to live their dreams.

Imagine Education has established itself as an education provider of choice on the Gold Coast, particularly in the fields of English Language Education, Early Childhood Education, Hospitality, Hairdressing and Automotive. Most recently we have added TESOL and Business to our scope to meet our students' needs. Education is the mainstay for people and families wishing to improve their lives and increase their global mobility.

For most this means mastery of the English language, for many it means gaining a qualification in an area where there is high demand for jobs and a career. Imagine Education Australia is a place where we do things right, with genuine care for each and every member of our community.

We have lived and worked on the Gold Coast for many years and know the region and educational systems well. Our staff are highly trained and networked in to the educational community on the coast. The lifestyle you can experience on the coast is unparalleled anywhere in Australia. Beautiful beaches, great economic opportunity, less traffic than the big cities, we know the Gold Coast is one of the best places on earth to live and study.

So whether you are 8 or 80 Imagine Education can provide a wonderful learning experience for you and your family, we invite you to consider the range of our offering and please feel free to contact us at any time for further information.



Viryan Collins-Rubie, Co Principal



Campus information - location (map) and surrounds

Imagine Education's main campus is located at 13 Benowa Road Southport on the beautiful Gold Coast. Our state of the art campus is located only 5 minutes drive from the Southport CBD and 10 minutes drive from the famous Surfers Paradise. Our campus is surrounded by native bushland and provides a tranquil environment for students. We are located near a major shopping centre which has a post office, chemist, supermarket and many other specialty stores.

Live Training Environments

Hairdressing: Jaspers Hair and Beauty 22 Harvest Court Southport, only 500 metres from our main campus. Beau Monde at Aqua Beauty and Day Spa Labrador

Hospitality: The Quality Hotel Mermaid Waters Corner of Sunshine Blvd and Markeri Street

Automotive: Located at Shop 3/35 Dover Drive in Burleigh Heads, our Automotive workshop caters for real customers where we employ qualified trainers and mechanics.

The Gold Coast destination: The Gold Coast stretches along 70 kilometres of beautiful coastline and boasts one of the most beautiful hinterlands in Australia. Whether you want to learn to surf or hike through the rainforest, the Gold Coast offers everything you need to live and study.

Population: The Gold Coast has a population of approximately 500,000 people.

Climate: Gold Coast City's climate is sub-tropical with 287 days of sunshine annually.
Average Summer Temperatures: 19 to 29 degrees Celsius (66 to 83 degrees Fahrenheit)
Average Winter Temperatures: 9 to 21 degrees Celsius (48 to 69 degrees Fahrenheit)

Transport: The Gold Coast has its own airport which operates services across Australia as well as New Zealand and some parts of Asia. The City Train operates daily from the Gold Coast and goes to Brisbane, Sunshine Coast and up to Northern Queensland. The local Surferside buses operate from early morning to late at night across the coast and travel to most parts of the Gold Coast.

Attractions: The Gold Coast is famous for its theme parks where you can experience the best thrill rides; see a white tiger; race down a waterslide; pat a kangaroo; and get up close and personal with fish, dolphins, seals and sharks. The Gold Coast also offers many day tours including: deep sea fishing; four wheel driving; canal cruises; hinterland tours; winery tours; and much more. For full details about the Gold Coast please visit our tourism website: www.verygc.com

Cost of Living:

Renting an apartment can cost anywhere from \$200-\$300 per week depending on location and size. Many students choose share accommodation with other students which is a great way to share the costs of rent and food. Imagine Education also has a Homestay program. See page 20. Please find below some example prices of general living expenses:

Transport and Entertainment:

- Public bus ticket \$2.50
- Movie ticket \$14.00
- A meal at a restaurant \$15 - \$30
- Theme park ticket \$50

Food:

- Bottle of milk \$2.00
- Loaf of bread \$2.00
- Apples \$3.00 per kilo
- Chicken breast \$12.00 per kilo



TIME	Mon	Tue	Wed	Thu	Fri	Sat	Sun
9.00am	pick up groceries		Core skills				Go for Surf
10.00am	Core skills			Beach 4 study			
11.00am		Organise surf with Igor Sun					
12.00pm						Gold Coast tour	
1.00pm							
2.00pm				Writing			
3.00pm	Presentation HUE						meet john at shops
4.00pm							
5.00pm		English in movies Cool!				Go for Surf	
6.00pm							Dream-world
7.00pm			Book weekend tour with friends				



Imagine Education provides a variety of courses and students are offered the opportunity to commence courses every Monday. The courses offered to international students include:

ADULT ENGLISH COURSES



While students study at Imagine, their progress is monitored through regular assessment, class participation and an individualised student profile system. Programs are flexible to meet the needs of the individual students.

General English (1-60 weeks) Beginners to Advanced (6 levels)

CRICOS Course Code 056501E

(20 hours contact plus 5 hours optional tutorial)

This course is for students who want to communicate in an everyday English speaking environment. It is designed to improve students' reading, writing, listening and speaking skills. The courses are available at graduated levels from elementary to advanced, varying from functional English at the lower levels to more academic in the advanced classes. Course delivery is fun, modern, active and challenging.

IELTS Preparation (1-12 weeks) (International English Language Testing System)

CRICOS Course Code 056499E

(20 hours contact plus 5 hours optional tutorial)

The aim of this course is to help students who want to take the IELTS exam and go on to study at University or College in Australia or apply for a Permanent Visa. This is an advanced course in which students will practice the skills and language necessary for either the Generalist or Academic IELTS Exam format. This course is designed for students at an Upper Intermediate Level or above.

EAP (English for Academic Purposes) (24 weeks)

CRICOS Course Code 05650F (25 hours contact time)

(Pre-requisite: Completion of Intermediate Level or equivalent)

This course enables students to develop the skills and language needed to successfully study at Universities and Colleges in Australia. It is designed to improve students' reading, writing, listening and speaking skills with authentic samples of language. Students will be guided in the correct way to express ideas and opinions in an academic context.

Cambridge Courses:

First Certificate in English (FCE) Preparation (1-12 weeks)

CRICOS Course Code 060523J (25 hours contact time)

This course is designed for students at an Upper Intermediate Level.

Certificate of Advanced English (CAE) Preparation (1-12 weeks)

CRICOS Course Code 060522J (25 hours contact time)

(Pre-requisite: Completion of Upper Intermediate Level or equivalent)

The aim of these courses is to help students prepare for the Cambridge FCE and CAE examinations. These courses are designed to improve students' reading, writing, listening and speaking skills. The courses focus on examination preparation and are for advanced students.



BRAZIL

My name is Thiago and I am from Brazil. I study in the Upper Intermediate class and I like Imagine because I can make many friends from different countries. I have really nice and funny friends like Jassim, Ibrahim, Irma, Jean Carlos, Chi and Sun! On weekends, I work as a dishwasher and usually go out with my friends at the nightclubs in Surfers Paradise!



Sample General English timetable (Early Session)

TIMES	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
8.00-9.00am	Tutorial Session (optional)	Tutorial Session (optional)	Tutorial Session (optional)	Tutorial Session (optional)	Tutorial Session (optional)
09.00-10.00am	PRONUNCIATION & INTONATION	H/W check VOCAB BUILDER	AUSTRALIAN ENGLISH	H/W check VOCAB BUILDER	Reviewing the Week
10.00-11.00am	CORE SKILLS: Read, write, listen, speak	CORE SKILLS: Read, write, listen, speak	CORE SKILLS: Read, write, listen, speak	CORE SKILLS: Read, write, listen, speak	Test (10.45am Graduation)
11.00-11.15am	BREAK	BREAK	BREAK	BREAK	BREAK
11.15-12.15pm	Presentation Task: Introducing topic for presentation on Friday	Watch and Listen: The News	WRITING WORKSHOP: Write well and speak well	INTERNET PROJECT: Group work on a topic	Core Skills: Read, Write, Listen, Speak
12.15-1.15pm	ENGLISH IN MUSIC: Listen, speak, sing!	ENGLISH IN MOVIES: Lesson using DVD, video	ACTION ENGLISH!: Act, dance, sing, etc	DISCUSSION, DEBATE or CONVERSATION	Presentations

Sample General English timetable (Late Session)

TIMES	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
12.15-1.15pm	Tutorial Session (optional)	Tutorial Session (optional)	Tutorial Session (optional)	Tutorial Session (optional)	Tutorial Session (optional)
1.15-2.15pm	Pronunciation and Intonation	H/W check Vocab Builder	Australian English	H/W check Vocabulary Builder	Reviewing the Week
2.15-3.15pm	CORE SKILLS: Read, Write, Listen, Speak	CORE SKILLS: Read, Write, Listen, Speak	CORE SKILLS: Read, Write, Listen, Speak	CORE SKILLS: Read, Write, Listen, Speak	Test (3.00pm Graduation)
3.15- 3.30pm	BREAK	BREAK	BREAK	BREAK	BREAK
3.30-4.30pm	Presentation Task: Introducing topic for presentation on Friday	Watch and Listen: The News	Writing Workshop	Internet Project	Core Skills: Read, Write, Listen, Speak
4.30-5.30pm	English in Music	English in Movies	Action English	Discussion, Debate or Conversation	Presentations

HIGH SCHOOL PREPARATION

Russia

Hi, my name is Paul. I am twelve years old and I am from Russia. I came here to study English and visit Australia. At Imagine I have made a lot of friends: Angus, Chris, Chan Ho and Jin Soo. They are very funny! At Imagine I study hard in the High School Preparation class. At Imagine I like three things: my teachers Joanne and Jessica, they are the best; the lessons, but one lesson I find difficult is Science; and the people. All the people at Imagine are very polite and friendly! On the Gold Coast my family and I live in Broadbeach near "Pacific Fair" shopping centre. On the Gold Coast we went to Sea World, Movie World, and Wet'n'Wild theme parks. I saw Kangaroos, koalas and budgies. We also go to the beach, the beaches are very beautiful here. I like Imagine very much!



High School Preparation (1-60 weeks)

CRICOS Course Code 056502D

(25 hours contact time)

This course is designed to help students develop the required level of English language proficiency to study in an Australian High School. The course content is based on the Queensland Senior Secondary School core subject areas (Years 9-12). These include English for Mathematics, English for Science, Novel, Academic Writing and Public Speaking. The course delivery encourages positive, pro-active learning, with caring individual attention. Students develop self-confidence, maturity and self-awareness, while developing effective study habits appropriate to cope with the demands of the Australian education system.



Sample High School Preparation Timetable

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
CORE SKILLS 9.00-10.00am Speaking and Listening Reading and Writing Listening and Speaking Task Role play Grammar Unit	CORE SKILLS 9.00-10.00am Speaking and Listening Reading and Writing Survey Grammar Unit	CORE SKILLS 9.00-10.00am Speaking and Listening Reading and Writing Listening and Speaking Task Prep Song/Video task Grammar Unit	CORE SKILLS 9.00-10.00am Speaking and Listening Reading and Writing Newspaper article Grammar Unit	CORE SKILLS 9.00-10.00am Listening and Speaking Task Presentation
CORE SKILLS 10:00-10:30am Journal/Reading Spelling List	CORE SKILLS 10:00-10:30am Journal/Reading	CORE SKILLS 10:00-10:30am Journal/Reading	CORE SKILLS STUDY 10:00-10:30am	CORE SKILLS 10:00-10:30am Journal/Reading Spelling List
MORNING TEA 10:30-10:50am	MORNING TEA 10:30-10:50am	MORNING TEA 10:30-10:50am	MORNING TEA 10:30-10:50am	MORNING TEA 10:30-10:50am
ENGLISH FOR SCIENCE 10:50-11:40am	ENGLISH FOR MATHS 10:50-11:40am	NOVEL 10:50-11:40am	ACADEMIC WRITING 10:50-11:40am	WEEKLY CORE SKILLS TEST 10:50-11:30am
NOVEL 11:40-12:20pm	ENGLISH FOR SCIENCE 11:40-12:20pm	ENGLISH FOR MATHS 11:40-12:20pm	ENGLISH FOR SCIENCE 11:40-12:20pm	GRADUATION 11:30-11:50pm WEEKLY REVIEW HOMEWORK CHECK DIARY 11:50-12:20pm
LUNCH 12:20-1:00pm	LUNCH 12:20-1:00pm	LUNCH 12:20-1:00pm	LUNCH 12:20-1:00pm	LUNCH 12:20-1:00pm
ACADEMIC WRITING/NOVEL 1:00-2:00pm	ACADEMIC WRITING 1:00-2:00pm	SPORT / ACTIVITY 1:00-2:50pm	ENGLISH FOR MATHS 1:00-2:00pm	PRACTICAL APPLICATION 1:00-2:00pm
THEME 2:00-2:50pm Weekly theme	ART 2:00-2:50pm		THEME 2:00-2:50pm Weekly theme	SPORT/THEME 2:00-3:00pm Weekly theme
2:50-3:00pm DIARY HOMEWORK CHECK	2:50-3:00pm DIARY HOMEWORK CHECK	2:50-3:00pm DIARY HOMEWORK CHECK	2:50-3:00pm DIARY HOMEWORK CHECK	

We are currently affiliated with a number of High Schools in Australia. Students are offered a free service to assist their transition into an Australian High School. For full details about these schools please refer to our pathways section at the end of the brochure.



YOUNG LEARNERS PROGRAM



Japan Hima & Ririka

We like Imagine school and it is very good to study at. We study many things. The Imagine school teacher is a good teacher. In our class room we study Art and Science. Imagine school is in the Gold Coast. At lunch we play soccer and we play with the High School kids! We like Imagine school because we have many friends!



Young Learners English Program (1-40 weeks)

CRICOS Course Code 057239F

(25 hours contact time)



Imagine Education is pleased to offer a Young Learners Program, which closely follows the Australian Primary School Syllabus. It is perfect for children aged 6 – 12 years who plan to attend a primary school here in Australia. It is also suitable as a holiday program for children travelling with their families (e.g. Mother and Child Program) as there is no minimum number of weeks to study.

The Young Learners Program is designed to help young people learn about Australian culture and lifestyle, express their thoughts about themselves and react to the world around them. Attentive, caring teachers help students grow in confidence to use English as their second language.

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
CORE SKILLS 9:00-10:00 Speaking and Listening Reading and Writing	CORE SKILLS 9:00-10:00 Speaking and Listening Reading and Writing	CORE SKILLS 9:00-10:00 Speaking and Listening Reading and Writing	CORE SKILLS 9:00-10:00 Speaking and Listening Reading and Writing	CORE SKILLS 9:00-10:00 Listening and Speaking Task Presentation
CORE SKILLS 10:00-10:30 Grammar and Vocabulary	CORE SKILLS 10:00-10:30 Grammar and Vocabulary	CORE SKILLS 10:00-10:30 Grammar and Vocabulary	CORE SKILLS 10:00-10:30 Grammar and Vocabulary	CORE SKILLS 10:00-10:30 Grammar and Vocabulary
MORNING TEA 10:30-10:50	MORNING TEA 10:30-10:50	MORNING TEA 10:30-10:50	MORNING TEA 10:30-10:50	MORNING TEA 10:30-10:50
ENGLISH FOR SCIENCE 10:50-11:40	ENGLISH FOR MATHS 10:50-11:40	DRAMA/STORY 10:50-11:40	TECHNOLOGY 10:50-11:40	TECHNOLOGY 10:50-11:30 GRADUATION 11:30-11:50
DRAMA/STORY 11:40-12:20	ENGLISH FOR SCIENCE 11:40-12:20	ENGLISH FOR MATHS 11:40-12:20	ENGLISH FOR SCIENCE 11:40-12:20	DRAMA/STORY 11:50-12:20
LUNCH 12:20-1:00	LUNCH 12:20-1:00	LUNCH 12:20-1:00	LUNCH 12:20-1:00	LUNCH 12:20-1:00
Journal/Reading 1:00-1:30	Journal/Reading 1:00-1:30	Journal/Reading 1:00-1:30	Journal/Reading 1:00-1:30	Journal/Reading 1:00-1:30
THEME/BOSE Homework 1:30-2:00	DRAMA/STORY 1:30-2:00	THEME/BOSE 1:30-2:00	THEME/BOSE 1:30-2:00	DRAMA/STORY 1:30-2:00
THE ARTS ART/DRAMA/MUSIC 2:00-2:45	THE ARTS ART/DRAMA/MUSIC 2:00-2:45	PHYSICAL EDUCATION 2:00-2:45	PHYSICAL EDUCATION 2:00-2:45	THE ARTS ART/DRAMA/MUSIC 2:00-2:45
DIARY CLEANUP 2:45-3:00	DIARY CLEANUP 2:45-3:00	DIARY CLEANUP 2:45-3:00	DIARY CLEANUP 2:45-3:00	DIARY CLEANUP 2:45-3:00



JAPAN – Parent / Child Program

“My name is Junko and I study at Imagine with my daughter Nanami in the Parent and Child Program. I study General English and Nanami studies the Young Learners Program. We like Imagine because the teachers are friendly and because we can study at the same school!

Imagine has students from a lot of different countries and it is very interesting. We love the Gold Coast, everything is beautiful! I have already spent half my life in Japan. I want to spend the other half of my life in Australia!”





Imagine Education Australia is a Registered Training Organisation (National Provider Number 31302) operating from our purpose built Education facility at 13 Benowa Rd, Southport. Imagine Education delivers a range of Vocational Education and Training programs under the direction of the Queensland Department of Education and Training (DET). These courses contain theory, hands-on practical training and Vocational Placement.

Theory Sessions for our Vocational courses may take place at our College Campus in Southport, where facilities include state-of-the-art classrooms, library and computer laboratory.

Practical Sessions take place in workplace or simulated workplace environments which provide the student with hands-on practical skills.

Vocational placement forms an essential part of competency based assessment and provides the student with practical job skills and work experience. An individualised Training Plan will be used to track course progress and Vocational Placement hours. Vocational

Placement hours are approved and will not exceed the limit of 240 hours per calendar year.

Entry requirements for Vocational Education and Training

Entry requirements are in place to make sure that students who gain entry to these courses have the skills and abilities they require in order to successfully complete their studies. Students need to be 15 years old and are required to have reading, writing and comprehension skills equivalent to Year 10 pass level to successfully complete Certificate level courses.

International students whose first language is not English will be tested prior to the commencement of Vocational Education and Training Courses. Imagine Education Australia requires an IELTS 5.5 with no band less than 5, or equivalent (as determined by Imagine Education Australia), or satisfactory completion of General English at the Upper Intermediate Level. Should you feel you may not possess these literacy skills or have completed a formal leaving certificate please contact us to discuss support arrangements.

The following courses are currently offered:

	Course length weeks	Holiday weeks Included	Days/ week	Hrs/ week
Automotive				
AUR30405 Certificate III in Automotive Mechanical Technology (Light Vehicle) CRICOS Course Code 068144M	60	10	3	20
Business				
BSB51107 Diploma of Management CRICOS Course Code 068593G	36	8	3	20
Children's Services				
CHC30708 Certificate III in Children's Services CRICOS Course Code 070458G	24	2	3	20
CHC50908 Diploma of Children's Services (Early Childhood Education and Care) CRICOS Course Code 070459G	40	3	3	20
CHC60208 Advanced Diploma of Children's Services CRICOS Course Code 070460C	40	3	3	20
Hairdressing				
WRH30106 Certificate III in Hairdressing CRICOS Course Code 062849D	73	16	3	20
WRH50106 Diploma of Hairdressing Salon Management CRICOS Course Code 062850M	23	3	3	20
Hospitality				
SIT30807 Certificate III in Hospitality (Commercial Cookery) CRICOS Course Code 069107G	40	4	3	20
SIT50307 Diploma of Hospitality (Management Stream) CRICOS Course Code 069108G	56	16	3	20
Hospitality Management Pathway	96	20	3	20
SIT30807 Certificate III in Hospitality (Commercial Cookery) CRICOS Course Code 069107G (as above), and then SIT50307 Diploma of Hospitality (Commercial Cookery Stream) CRICOS Course Code 069108G				
Teaching English to Speakers of Other Languages (TESOL)				
40540SA Certificate IV in Teaching English to Speakers of Other Languages CRICOS Course Code 069033K	8	0	3	20

Please refer to our website for timetables and code of practice.

Note: All duration times stated are the maximum timeframe to complete the program and published fees cover this timeframe. Students who have not completed their qualification in the stated timeframe can continue the program at an additional cost.

AUTOMOTIVE

AUR30405 Certificate III in Automotive Mechanical Technology

CRICOS Course Code: 068144M



Course Length 60 Weeks Including 10 weeks holiday	Theory	Practical & Vocational Placement
Stage 1-4	1 day /week	2 days /week
Stage 5-9	1 day /week	2 days /week
Stage 10		3 days /week

The Certificate III in Automotive Mechanical Technology (Light Vehicle) is designed to provide students with suitable skills in the Automotive Trade. The course also provides exposure to workshop practices and procedures, allowing opportunities for students to enter at entry level in the Automotive Industry. This course includes both theoretical and practical components of training in automotive (Light Vehicle). Students will be taught job specific skills that will prepare them for effective work in a workshop.

Stage 1 & 2	
AURC270130A	Apply safe working practices
AURC270789A	Communicate effectively in the workplace
AURC270688A	Work effectively with others
AURT271781A	Implement and monitor environmental regulations in the automotive mechanical industry
AURT200108A	Carry out servicing operations
AURT270278A	Use and maintain workplace tooling and equipment
AURT202170A	Inspect and service cooling systems
AURT270278A	Repair cooling systems
AURT202166A	Inspect and service transmissions (manual)
Stage 3 & 4	
AURE218676A	Test, service, and charge batteries
AURE320666A	Repair ignition systems
AURE218708A	Carry out repairs to single electrical circuits
AURT303166A	Repair petrol fuel systems (EFI Systems)
AURT201170A	Inspect and service engines

AURT301166A	Repair engines and associated engine components
AURT304666A	Repair and replace emission control systems
AURT205166A	Repair exhaust system components
Stage 5 & 6	
AURT310166A	Repair Hydraulic Braking Systems
AURT213170A	Service final drive (driveline)
AURT212670A	Service final drive assemblies
AURT313166A	Repair final drive assemblies
AURT312666A	Repair final drive assemblies (driveline)
AURT21670A	Inspect and service suspension systems
AURT316166A	Repair suspension systems
AURT215170A	Inspect and service steering systems
AURT315166A	Repair steering systems
AURT203170A	Service petrol fuel systems
Stage 7 & 8	
AURT210170A	Inspect and service braking systems
AURE321371A	Service and repair electronic body management systems
AURE321271A	Service and repair electronic drive management systems
AURE321171A	Service and repair electronic spark ignition engine management systems
AURT306170A	Inspect, service and/or repair clutch assemblies and associated operating system components
AURT306666A	Repair transmissions (manual)
AURT207170A	Inspect and service transmissions (automatic)
Stage 9 & 10	
AURT366108A	Carry out diagnostic procedures
AURE218676A	Test, service, and charge batteries
AURE321471A	Service and repair electronically controlled anti lock braking systems
	Vocational Placement

Units are not necessarily delivered in this order.

Please refer to our website for further details.

Trades Recognition Australia is the assessing body for trade occupations.

Information on the Job Ready Program can be found at:
<http://www.deewr.gov.au/Skills/Programs/TRA/Pages/default.aspx>

BUSINESS

BSB51107 Diploma of Management

CRICOS Course Code: 068593G



Course Length 36 Weeks Including 8 weeks holiday	Integrated Theory & Practical
Stage 1 - 3	3 days/week

This qualification reflects the role of individuals who are engaged to manage the work of others or to add value to or review management practices. Their role may be in any industry or organisational setting. Typically people in these roles will have considerable experience in their respective industries or vocational areas and couple an informed perspective of the specific work requirements with their managerial approaches.

Stage 1, 2 & 3	
BSBINM501A	Manage an information or knowledge management system
BSBLED501A	Develop a workplace learning environment
BSBMGT515A	Manage operational plan
4 Week Holiday	
BSBOHS509A	Ensure a safe workplace
BSBRSK501A	Manage risk
BSBCUS501A	Manage quality customer service
4 Week Holiday	
BSBFIM501A	Manage budgets and financial plans
BSBHRM402A	Recruit, select and induct staff

Units are not necessarily delivered in this order.

Please refer to our website for further details.

EARLY CHILDHOOD EDUCATION - IMAGINE A CAREER IN CHILDCARE...



CHC30708 Certificate III in Children's Services

CRICOS Course Code 070458G



Course Length	Theory	Practicum in Early Learning Centre
24 Weeks including 2 weeks holiday	2 days/week	1 day/week

This course is designed to be the first part of the Diploma of Children's Services, or to stand alone as a certificate qualification. The course duration is 24 weeks inclusive of 240 hours practicum. This qualification gives you career options as an Assistant in a Child Care centre or Family Day Care Provider. After graduation you may opt to return to complete a higher qualification to enable you to adopt more responsibility as a leader/coordinator in a child care context.

Code	Unit/Activity
CHCCN302A	Provide care for children
CHCIC301D	Interact effectively with children
CHCCHILD301A	Support behaviour of children and young people
HLTFA301B	Apply First Aid
All units	PRACTICUM
CHCCN301A	Ensure the health and safety of children
	HOLIDAY
CHCCS400A	Work within a relevant legal and ethical framework
CHCCN305A	Provide care for babies
All units	PRACTICUM
HLTOHS300A	Contribute to OHS processes
CHCCN303A	Contribute to provision of nutritionally balanced food in a safe and hygienic manner
CHCCHILD401A	Identify and respond to children and young people at risk
CHCORG303A	Participate effectively in the work environment
CHCRF301D	Work effectively with families to care for the child
	HOLIDAY
All units	PRACTICUM
CHCFC301A	Support the development of children
CHCPR301A	Provide experiences to support children's play and learning
CHCPR303D	Develop understanding of children's interests and developmental needs

Units are not necessarily delivered in this order.

Marleen - Belgium

"I am very happy to be here at Imagine. The staff are very friendly and helpful. The classes are small and we get lots of attention. We have so much material available for our resources, and a computer room and library as well. I especially like that our study is combined with practical experience in a child care centre, so we can start straight away with performing everything we've learned about, in a real life situation."



EARLY CHILDHOOD EDUCATION

CHC50908 Diploma of Children's Services

(Early Childhood Education & Care)

CRICOS Course Code 070459G

(Pre-requisite CHC30708 Certificate III in Children's Services)



Course Length	Theory	Practicum in Early Learning Centre
40 Weeks Including 3 weeks holiday	2 days/week	1 day /week

This further qualification enables you to explore your potential as a leader in the early childhood context. The course duration is 40 weeks inclusive of 240 hours of practicum. If you already have a Certificate III in Children's Services, you may wish to upgrade to this Diploma. On completion of this course you may wish to seek employment as a qualified Group leader or Family Day Care Coordinator, or elect to continue on to the Advanced Diploma of Children's Services, or onto a University degree in Education or Community Services.

Code	Unit/Activity
CHCIC501A	Manage children's services workplace practice to address regulations and quality assurance
CHCFC502A	Foster physical development in early childhood
CHCORG506C	Coordinate the work environment
CHCFC503A	Foster social development in early childhood
	HOLIDAY
CHCCN511A	Establish and maintain a safe and healthy environment for children
CHCFC504A	Support emotional and psychological development in early childhood
All units	PRACTICUM
CHCRF511A	Work in partnership with families to provide appropriate care for children
CHCFC505A	Foster cognitive development in early childhood
	HOLIDAY
CHCIC512A	Plan and implement inclusion of children with additional needs
CHCFC506A	Foster children's language and communication development
CHCIC511A	Implement and promote inclusive policies and practices in children's services
CHCPR502D	Organise experiences to facilitate and enhance children's development
	HOLIDAY
CHCIC510A	Establish and implement plans for developing cooperative behaviour
CHCFC507A	Use music to enhance children's experience and development
CHCIC302A	Support Aboriginal and/or Torres Strait Islander families to participate in children's services
CHCFC508A	Foster children's aesthetic and creative development
All units	PRACTICUM
CHCPR509A	Gather, interpret and use information about children
CHCPR510A	Design, implement and evaluate programs and care routines for children

Units are not necessarily delivered in this order.

CHC60208 Advanced Diploma of Children's Services

CRICOS Course Code 070460C

(Pre-requisite CHC50908 Diploma of Children's Services)



Course Length	Theory	Practicum in Early Learning Centre
40 Weeks Including 3 weeks holiday	2 days/week	1 day /week

The Advanced Diploma is specifically designed for early childhood professionals who wish to further advance their leadership options in child care or related professions.

The course duration is 40 weeks inclusive of 240 hours of practicum, and 3 weeks holiday.

This course satisfies all study requirements for a student wishing to be a Director in a child care centre up to 75 places. It has been developed by our academic staff in consultation with child care industry professionals and management and as such addresses all facets of child care, education, development and management.

Code	Unit/Activity
BSBMGT608B	Manage innovation and continuous improvement
CHCCS604A	Manage the delivery of quality services to clients
	HOLIDAY
CHCORG611A	Lead and develop others in a community sector workplace
CHCORG624C	Provide leadership in community services delivery
CHCORG627B	Provide mentoring support to colleagues
CHCORG620C	Promote and represent the services
	HOLIDAY
CHCIC302A	Support Aboriginal and/ or Torres Strait Islander families to participate in children's services
CHCORG428A	Reflect on and improve own professional practice
CHCIC511A	Implement and promote inclusive policies and practices in children's services
	HOLIDAY
CHCIC620C	Manage complex behavioural situations
CHCORG607C	Manage workplace issues
CHCCS502A	Maintain legal and ethical work practices
CHCPR614C	Observe children & interpret observations

Units are not necessarily delivered in this order.

For students wishing to continue on to further University study, the high academic content of the course allows for articulation into University.



HAIRDRESSING - IMAGINE A CAREER IN HAIRDRESSING...

WRH30106 Certificate III in Hairdressing CRICOS COURSE CODE 062849D



Course Length 73 Weeks including 16 weeks holiday	Practicum in salon centre	Theory
Stage 1-6	2 days/week	1 day /week

The Certificate III in Hairdressing has been designed as the standard entry level qualification for the Hairdressing industry. The course duration is 73 weeks inclusive of 16 weeks holiday.

Students will take part in more than 340 hours of hands-on practical hairdressing experience in a fully operation state-of-the-art salon and training facility, and will be placed in one of our network of salons for Vocational Placement (Practicum).

Trades Recognition Australia is the assessing body for trade occupations.

Information on the Job Ready Program can be found at:
<http://www.deewr.gov.au/Skills/Programs/TRA/Pages/default.aspx>

Graduates of this course are qualified to treat, cut, colour and style hair, coordinate a salon team and sell various products and services under supervision. There are 23 Core Units and 6 elective units, comprising of 1 compulsory elective hair cutting unit & 5 elective units.

The following co-requisite units from **WRH20106 Certificate II in Hairdressing** are included in Stage1 & 2:

WRHWP201A Assist colleagues providing multiple salon services as a team member

WRHHD201A Dry hair to shape

Stage 1	
WRHCS201A	Prepare clients for salon services
WRHWP201A	Assist colleagues providing multiple salon services as a team member
WRHWP302A	Operate effectively as a hairdresser in a salon work team
WRHCS202A	Maintain tools and equipment
WRHCS204A	Maintain and organise work areas
WRHCS205A	Follow personal health and safety routines at work
WRBCS201B	Conduct financial transactions



Stage 2	
WRBCS203B	Provide service to clients
WRRL1PB	Apply safe working practices
WRHHD201A	Dry hair to shape
WRRC1B	Communicate in the workplace
WRRER1B	Work effectively in a retail environment
WRRS1B	Sell products and services
WRHHS301A	Apply the principles of hairdressing science

Stage 3	
WRHHS302A	Consult with clients and treat hair and scalp
WRHCL302A	Colour and lighten hair
WRHCL303A	Design and perform full and partial highlighting techniques
WRHHD202A	Apply single, two and three strand braiding
WRHHD303A	Design and apply short to medium-length hair

Stage 4	
WRHHD304A	Design and apply long hair design finishes
WRHHC301A	Design haircut structures
WRHHC302A	Apply one length/solid haircut structures
WRHHC303A	Apply graduated haircut structures

Stage 5	
WRHHC304A	Apply layered haircut structures
WRHHC305A	Apply over-comb techniques
WRHCR302A	Perform chemical curling and volumising services
WRHCR303A	Perform chemical straightening and relaxing services
WRHHC306A	Combine haircut structures on women

Stage 6	
WRHHC307A	Combine haircut structures for traditional and classic design on men
WRHCL304A	Perform colour correction
WRHCL305A	Perform on scalp full head and re-touch bleach

Units within each stage are not necessarily delivered in this order

WRH50106 Diploma of Hairdressing Salon Management CRICOS COURSE CODE 062850M



Course Length 23 Weeks including 3 weeks holiday	Theory	Practicum in salon centre
Stage 1-2	2 days/week	1 day /week

The Diploma of Hairdressing Salon Management covers many skills including the supervision, management, development and leadership of teams, planning and implementing quality customer service programs, and managing many of the financial and legal aspects of a hairdressing salon.

Stage 1	
WRR03B	Provide a safe working environment
WRHSM501A	Manage hairdressing services and sales delivery
WRHSM502A	Promote a hairdressing business
WRBCS513B	Investigate new products and services
WRRPM2B	Recruit and select personnel
WRRPM3B	Lead and manage people
Stage 2	
BSBSBM406A	Manage finances
BSBFLM507A	Manage quality customer service
BSBMKG502A	Establish and adjust the marketing mix
BSBFLM412A	Promote team effectiveness

Units within each stage are not necessarily delivered in this order

HOSPITALITY - IMAGINE A CAREER IN HOSPITALITY...

The Gold Coast boasts a vibrant restaurant culture ranging from International 5 star hotels to alfresco, a la carte, dine-in and take away eateries. There is a high demand for skilled professionals in this exciting industry right here on the Gold Coast.

Imagine Education Hospitality Centre

Location - Quality Hotel, Cnr Markeri and Sunshine Boulevard, Mermaid Waters.



Practical Sessions are held at our Hospitality Centre which comprises of a large, fully equipped commercial kitchen, conference and function rooms, a fully operational Bar and Bistro.

Theory Sessions take place at our College Campus where facilities include state-of-the-art classrooms, library and computer laboratory.



Elizabeth, Mexico

My studies at Imagine are useful, not only for my actual life and my study on the Gold Coast, but also for my job back in Mexico City. I like the students at Imagine because they're living the same experience that I am and this makes us closer and understand what we feel about life and being overseas students. It's wonderful being able to know people from all around the world! I really learn many things from my classmates and teachers! Away from school, I work very hard to pay for my studies and food. I am proud of being an independent overseas student! I enjoy my free time, going out dancing and just relaxing.

Vocational Placement

Our Hospitality Centre at the Quality Hotel operates in the evenings as a function room. Students will take part in hands-on practical experience in a fully operation state-of-the-art Commercial Kitchen and training facility. As vocational placement forms an essential part of competency based assessment and provides the student with practical job skills and work experience, practical sessions may be replaced with vocational placement when functions are available. Therefore, the times for the practical sessions may vary to include evenings at times to be advised. Example: Practical Sessions may be 7am-4pm, or Vocational Placement 4pm-10pm when a function is available.

Uniforms and Chef's Kit

Uniforms

All students will be provided with the relevant uniform(s) including shoes for their area of study and will be expected to wear the appropriate uniform at all times. Certificate III in Hospitality (Commercial Cookery) students will be provided with a practical uniform.

Equipment

All students will be issued with the relevant practical equipment for their course.

In the case of a Certificate III in Hospitality (Commercial Cookery) students will purchase a Chef's Kit which will include all the kitchen equipment and learning aids required to complete their qualification.

Students completing a Diploma of Hospitality Management (Commercial Cookery Stream) will be provided with all the learning aids listed below.

Learning Aids

All students are provided with student resources throughout their course which contain:

- Study Guides (including competency overview, elements and performance criteria, resources, assessment outline, course content and assessment plan)
- Self-Assessment Checklists
- Textbooks and Learning Guides



SIT30807 Certificate III in Hospitality (Commercial Cookery) CRICOS Course Code 069107G



Course Length 40 Weeks Including 4 weeks holiday	Practical	Theory
Stage 1-2	2 days/week	1 day /week
Stage 3-4	2 days/week	1 day/week

The duration of the Certificate III in Hospitality (Commercial Cookery) course is 40 weeks including 4 weeks holiday. This course includes both theoretical and practical components of training in commercial cookery. Students will be taught various methods of cookery using a variety of different methods. Students will be shown job specific skills that will prepare them for effective work in a kitchen.

- Practical Sessions run at Imagine Education's Hospitality Centre.
- Vocational Placement- see page 15
- Theory Sessions will run our Southport College Campus.

This program of training is suitable if you wish to pursue a career in the range of occupations associated with the Hospitality industry in areas of commercial cookery. The qualification gained opens a world of opportunities for cooks and kitchen hands.

The types of positions that can be sought at a management level (after some operational experience) include: kitchen manager, chef or small business operator. Graduates can expect to work with people from all over the world and see and experience a vast array of food and preparation techniques.

Learning Pathways: On successful completion of this course, graduates may consider further study at a higher tertiary level within the vocational education and training sector.

International students on a Student Visa may work for up to 20 hours per week. Trades Recognition Australia is the assessing body for trade occupations.

Information on the Job Ready Program can be found at:
<http://www.deewr.gov.au/Skills/Programs/TRA/Pages/default.aspx>

Stage 1 (10 Weeks)	
SITXCOM001A	Work with colleagues and customers
SITXCOM002A	Work in a socially diverse environment
SITXOHS001A	Follow health, safety and security procedures
SITHIND001A	Develop and update hospitality industry knowledge
SITXOHS002A	Follow workplace hygiene procedures
SITHCCC004A	Clean and maintain kitchen premises
SITXCOM003A	Deal with conflict situations
SITXHRM001A	Coach others in job skills
SITXFSA001A	Implement food safety procedures
HLTFA301B	Apply first aid
2 Week Holiday	
Stage 2 (10 Weeks)	
SITHCCC001A	Organise & prepare food
SITHCCC002A	Present food
SITHCCC003A	Receive and store kitchen supplies
SITHCCC005A	Use basic methods of cookery
SITHASC001A	Use basic Asian methods of cookery
SITHCCC006A	Prepare appetisers and salads
SITHCCC008A	Prepare stocks, sauces & soups
SITHCCC009A	Prepare vegetables, eggs & farinaceous dishes
SITHCCC011A	Select, prepare and cook seafood
SITHASC006A	Prepare rice and noodles for Asian cuisines
2 Week Holiday	
Stage 3 (8 Weeks)	
SITHASC007A	Prepare meat, poultry, seafood and vegetables for Asian cuisines
SITHCCC010A	Select, prepare and cook poultry
SITHCCC012A	Select, prepare and cook meat
SITHCCC013A	Prepare hot and cold desserts
SITHCCC014A	Prepare pastries, cakes and yeast goods
Stage 4 (8 Weeks)	
SITHCCC029A	Prepare foods according to dietary and cultural needs
SITHCCC016A	Develop cost effective menus
SITHCCC028A	Prepare, cook and serve food for menus
SITHCCC027A	Prepare, cook and serve food for food service

Units are not necessarily delivered in this order.



HOSPITALITY

SIT50307 Diploma of Hospitality (Management Stream) CRICOS Course Code 069108G



Course Length 56 Weeks Including 16 weeks holiday	Practical & Vocational Placement	Theory
Stage 1,3,4,5		3 days / week
Stage 2	1 day /week	2 days / week

The duration of the Diploma of Hospitality course is 56 weeks including 16 weeks holiday.

Students will complete Provide responsible service of alcohol and a Bar Course consisting of the Food and Beverage units when they have completed the pre-requisite units. Food and Beverage units may be delivered in partnership with Career Training Institute of Australia (CRICOS Provider Number: 01861B).

This program of training is suitable if you wish to pursue a career in the hospitality industry in areas of front of house management, restaurant and cafe management, and food beverage service and supervisory positions.

Career paths include work in: hotels, clubs, restaurants, casinos, cruise boats, island resorts, hospitals, motels, entertainment centres, employee food service centres, catering businesses, and white boats (luxury boats).

Stage 1 Core	
SITXCOM001A	Work with colleagues and customers
SITXCOM002A	Work in a socially diverse environment
SITXOHS001A	Follow health, safety and security procedures
SITXOHS002A	Follow workplace hygiene procedures
SITHCCC004A	Clean and maintain kitchen premises
SITXCOM003A	Deal with conflict situations
SITXHRM001A	Coach others in job skills
2 Week Holiday	

Stage 2 Food and Beverage Units

SITXFIN001A	Process financial transactions
SITHFAB001A	Clean and tidy bar areas
SITHFAB002A	Operate a bar
SITHFAB003A	Serve food and beverage to customers
SITHFAB004A	Provide food and beverage service
SITHFAB009A	Provide responsible service of alcohol
SITHFAB010A	Prepare and serve non alcoholic beverages
SITHFAB011A	Develop and update food and beverage knowledge
SITHFAB012A	Prepare and serve espresso coffee
SITHFAB015A	Prepare and serve cocktails
SITXFA003A	Transport and store food in a safe and hygienic manner
2 Week Holiday	

Stage 3 Management Units

SITXCCS002A	Provide quality customer service
SITXCCS003A	Manage quality customer service
SITXFIN003A	Interpret financial information
SITXFIN004A	Manage finances within a budget
SITXFIN005A	Prepare and monitor budgets
SITXMG006A	Establish and conduct business relationships
SITXGLC001A	Develop and update legal knowledge required for business compliance
2 Week Holiday	

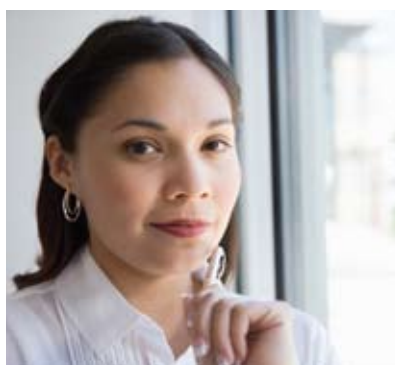
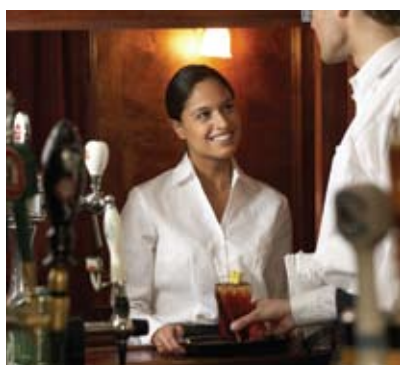
Stage 4 Management Units

SITXINV001A	Receive and store stock
BSBITU201A	Produce simple wordprocessed documents
BSBWOR204A	Use business technology
SITXCOM004A	Communicate on the telephone
SITHIND003A	Provide and coordinate hospitality service
SITXHRM002A	Recruit, select and induct staff
10 Week Holiday	

Stage 5 Management Units

SITXOHS004A	Implement and monitor workplace health, safety and security practices
SITXMG001A	Monitor work operations
SITXMG002A	Develop and implement operational plans
SITXOHS005A	Establish and maintain an OHS system
SITXHRM003A	Roster staff
SITXHRM005A	Lead and manage people
SITXHRM007A	Manage workplace diversity
SITXINV002A	Control and order stock

Units are not necessarily delivered in this order.



Hospitality Pathway 96 weeks

This pathway is for students who wish to develop hospitality management and supervisory skills in addition to commercial cookery skills. Learning outcomes for this pathway involve complex highly specific functions relating to commercial cookery, planning, budgeting financial management strategies and leadership. Students complete:

SIT30807 – Certificate III in Hospitality (Commercial Cookery) CRICOS Course Code 069107G Stages 1-4 . This course is detailed on Page 16

And

SIT50307 Diploma of Hospitality (Commercial Cookery Stream) CRICOS Course Code 069108G Stage 5-8. This course is detailed below.

SIT50307 Diploma of Hospitality (Commercial Cookery Stream)

CRICOS Course Code 069108G



Course Length 96 weeks including 20 weeks holiday	Practical & Vocational Placement	Theory
Stage 1-2	2 days/week	1 day /week
Stage 3-4	2 days / week	1 day /week
Stage 5	Vocational Placement 6 weeks	
Stage 6		3 days / week
Stage 7	Vocational Placement 12 weeks	
Stage 8		3 days / week

The duration of the **Diploma of Hospitality (Commercial Cookery Stream)** course is 96 weeks including 20 weeks holiday. Students entering this stream may be required to apply through the Recognition process to determine their suitability.

This program of training is suitable if you wish to pursue a career in the hospitality industry in areas of restaurant and cafe food service management and food supervisory positions.

Career paths include work in: hotels, clubs, restaurants, casinos, cruise boats, island resorts, hospitals, motels, entertainment centres, employee food service centres, catering businesses, and white boats (luxury boats).

Units are not necessarily delivered in this order.

Stage 1 CORE (10 Weeks)

SITXCOM001A	Work with colleagues and customers
SITXCOM002A	Work in a socially diverse environment
SITXOHS001A	Follow health, safety and security procedures
SITXOHS002A	Follow workplace hygiene procedures
SITHCCC004A	Clean and maintain kitchen premises
SITXCOM003A	Deal with conflict situations
SITXHRM001A	Coach others in job skills
SITXFSA001A	Implement food safety procedures
HLTFA301B	Apply first aid

2 Week Holiday

Stage 2 Cookery Units (10 Weeks)

SITHCCC001A	Organise & prepare food
SITHCCC002A	Present food
SITHCCC003A	Receive and store kitchen supplies
SITXINV001A	Receive and store stock
SITHCCC005A	Use basic methods of cookery
SITHCCC006A	Prepare appetisers and salads
SITHCCC008A	Prepare stocks, sauces and soups
SITHCCC009A	Prepare vegetables, fruit, eggs and farinaceous dishes

2 Week Holiday

Stage 3 Cookery Units (8 Weeks)

SITHCCC010A	Select, prepare and cook poultry
SITHCCC011A	Select, prepare and cook seafood
SITHCCC012A	Select, prepare and cook meat
SITHCCC013A	Prepare hot and cold desserts
SITHCCC014A	Prepare pastries, cakes and yeast goods

Stage 4 Cookery Units (8 Weeks)

SITHCCC016A	Develop cost effective menus
SITHCCC028A	Prepare, cook and serve food for menus

Stage 5 Vocational Placement (6 Weeks)

10 Week Holiday

Stage 6 Management Units (10 Weeks)

SITXCCS002A	Provide quality customer service
SITXCCS003A	Manage quality customer service
SITXFIN003A	Interpret financial information
SITXFIN004A	Manage finances within a budget
SITXFIN005A	Prepare and monitor budgets
SITXMGTO06A	Establish and conduct business relationships
SITXGLC001A	Develop and update legal knowledge required for business compliance

2 Week Holiday

Stage 7 Vocational Placement (12 Weeks)

4 Week Holiday

Stage 8 Management Units (12 Weeks)

SITXOHS004A	Implement and monitor workplace health, safety and security practices
SITXMGTO01A	Monitor work operations
SITXMGTO02A	Develop and implement operational plans
SITXOHS005A	Establish and maintain an OHS system
SITXHRM003A	Roster staff
SITXHRM005A	Lead and manage people
SITXHRM007A	Manage workplace diversity
SITXINV002A	Control and order stock

TEACHING ENGLISH TO SPEAKERS OF OTHER LANGUAGES

40540SA Certificate IV in Teaching English to Speakers of Other Languages (TESOL)
CRICOS Course Code: 069033K



Course Length 8 Weeks	Theory	Practical Including observations and teaching
Stage 1-2	16 hours/ week	4 hours/week

The Certificate IV in Teaching English to Speakers of Other Languages (TESOL) is designed to offer participants practical training in language teaching, with some theoretical background in language and cultural awareness. This course is 8 weeks at 20 hours per week, 3 days per week and students are expected to attend and participate in every session in a face-to-face mode of delivery.

Students will develop skills for practical classroom teaching which will meet the minimum specialisation requirements for teaching English to speakers of other languages as required by the National English Language Teaching Accreditation Scheme (NEAS). Assessment is highly integrated and is based on teaching practice; written assignments and demonstration of essential knowledge; examples of grammatical forms and functions; project work; assignments on lesson design; and through monitoring of lesson preparation and production of resources.

Unit Code	Units of Competency
NYRD	Apply Adult TESOL Methodologies to Develop English Language skills
NFNZ TAADES501A NFPA	Design and Develop Learning Strategies
TAADES502A	Design and Develop Learning Resources
RYMS	Identify and use Basic Grammatical Concepts and Traditional Metalanguage
RYMT	Plan an Integrated Lesson using Communicative Language Teaching Methodology
RYMW	Use the Terminology of Traditional Grammar and Locate Information in a Grammar Textbook

Units are not necessarily delivered in this order.

Additional Entry Requirements:

Selection will be by pre-interview language task and interview. Preference will be given to candidates employed or likely to be employed in the TESOL field. Assessment criteria reflect the demands of the Certificate IV in TESOL course and of teaching English to speakers of other languages.

All applicants, whether native or non-native speakers of English, must demonstrate an acceptable level of English language competence, in both written and spoken, that enables them to undertake the course. Applicants must also have, as a minimum, completed Year 12 or equivalent.

Please see our website for further information.

RECOGNITION

Imagine Education Australia recognises the assessment decisions of, and Statements of Attainment and Qualifications issued by any other RTO.

Direct Credit

Credit may be granted for formal study undertaken in a recognised tertiary institution within Australia, which can ultimately reduce the time needed to complete the course.

Recognition of Prior Learning (RPL)

RPL involves gaining credit for prior learning and knowledge attained elsewhere, such as in a workplace. This means certain modules may not need to be completed due to your competency, allowing for your prior knowledge and skill level to be formally recognised. This is provided your knowledge and skills are of the same standard as required in your vocational course.

RPL will allow you to:

Progress through the course at a faster rate.

Have your prior knowledge and skill level formally recognised.

For more information or to apply, please visit the Imagine Education website and find the RPL and Credit Application Form



STUDY TOURS

Study Tours

Imagine Education offers quality study tour programs for students which involve a mix of English study and activities. Homestay can be provided to study tour groups

and depending on their age and the duration of their stay, students are placed in twin share accommodation. Below is a sample study tour program. For individually tailored study tour programs and prices please contact Imagine directly for a full quote.

2 WEEK ENGLISH PLUS ACTIVITIES STUDY TOUR PROGRAM

Day 1	Day 2	Day 3	Day 4	Day 5
Morning Arrive Brisbane airport Brisbane city tour Afternoon Bus to Gold Coast. Meet host families & go home with them	Morning Placement test and orientation Afternoon ESL classes	Morning ESL classes Afternoon Currumbin Wildlife Sanctuary	Morning ESL classes Afternoon Burleigh Beach Headland walk	All day excursion to Movie World
Day 6	Day 7	Day 8	Day 9	Day 10
Morning ESL classes Afternoon Surfing lesson	Free day with host family	Free day with host family	Morning ESL classes Afternoon Shopping at Harbour Town	Morning ESL classes Afternoon Indoor rock climbing
Day 11	Day 12	Day 13	Day 14	
Morning ESL classes Afternoon Integration at local high school	Morning ESL classes Afternoon Ten pin bowling	Morning ESL classes Afternoon Farewell party, graduation and certificate presentation	Morning Depart for Brisbane airport	

(SAMPLE)

\$1850 per person (for a group of 20 students or less)

Includes:

Return airport transfers; Double placement Homestay accommodation; Entry to all excursions; Transport to and from all excursions; Certificate presentation on graduation; Farewell party with host families; Course materials; Tuition

HOMESTAY



The Playne family with some of their past homestay students.

Homestay Accommodation

Imagine Education Australia selects quality host families for those students wishing to immerse themselves in English and the Australian way of life. Our staff work together with host families to ensure our students receive the best care possible. Imagine Education Australia's full time Homestay Co-ordinator will match you with your Homestay family and provide you with the information before you leave home.

An important part of the study program at Imagine Education Australia is the benefit an overseas student gains from living with an Australian family. Becoming part of an Australian family assists the student with learning the English language and introduces them to the Australian way of life and culture. Students can also participate in family outings and activities with the host family.

Students living in a Homestay will be provided with their own private room, meals they can share with the family and a comfortable living environment. Students will be treated as a member of the family and are expected to help with

chores around the family home. Homestay families will be responsible for the students laundry.

Imagine Education Australia offers 2 options for Homestay they are as follows:

Full Service Homestay

3 meals per day: Breakfast, Lunch and Dinner (7 days)
Transport to and from the college during the school week.

Part Service Homestay

2 meals per day: Breakfast and Dinner (7 days)
The Homestay Co-ordinator will try to place students close to the college or public transport.

Students need to understand that Australia is a very multicultural country and we have many people living here from all corners of the world. Therefore, although your Homestay family will speak English, they may not be of Anglo-saxon Heritage.

Apartments

Imagine Education has visited and formed agreements with a number of reputable apartment complexes on the Gold Coast which can offer both short term and long term accommodation to Imagine Education students, at discounted rates.

Imagine Education students can contact these apartments before their arrival to Australia for full assistance in booking their accommodation arrangements. For a full list of these apartments please visit the student services page of our website: www.imagineeducation.com.au

Job support

Imagine Education makes every effort to provide students with assistance in finding part time work. Every Friday we have Job Club where a designated staff member will help students with writing resumes and cover letters so they can apply for work. Students can also take their current resume to Job Club for help with grammar and spelling. Our friendly staff are always on hand to help students with any questions they may have. We also have a 'job board' in the common room where advertisements are placed for students to look at, which is updated on a weekly basis. Students have a great chance to obtain part time work in many fields while they study on the Gold Coast. The most common type of work is in hotels and restaurants because of the large tourism industry.

Activities

Every 5 and 10 weeks Imagine students have the opportunity to participate in a school activity! At Imagine we understand that students need a healthy balance of study and fun so we encourage them to attend the activities which can be held at numerous places. For example, past students have been to Byron Bay, Springbrook and Brisbane City. Excursions are operated by the school and staff chaperone the students. The cost is approximately \$10 per student which covers their transport, lunch and activity.

Imagine festival

To encourage students to celebrate and enjoy their time at Imagine, every second month an Imagine Festival is held for all students over the age of 18.

Multimedia

Imagine offers state of the art technology to its students. Students have access to computers where Internet is free. Imagine has its own wireless network which students can access anywhere in the school.

Classrooms are equipped with projectors and computers so teachers can give interactive lessons. The common room has a large flatscreen TV which students can watch at lunchtime and which is also used to communicate messages to students. Students also have access to laptops, DVD players and video cameras should they need them for assignments or class presentations.

Common Room and Deck

The student common room is fully equipped with a fridge, microwaves and seating so students can relax in their lunch time or before and after school. Vending machines provide cold drinks and snack food for students to purchase. The common room is open plan and leads out to our large deck where students can get some fresh air and enjoy the lush bushland which surrounds the campus.

Library

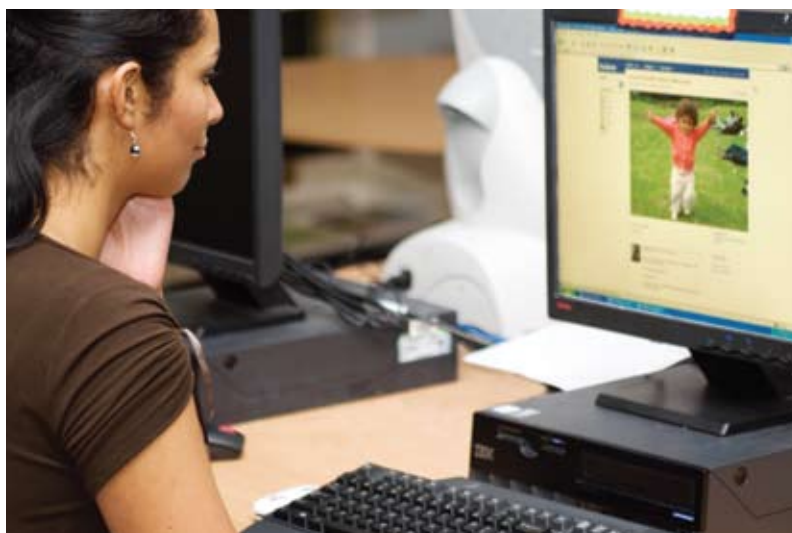
Imagine Education has a fully equipped library with a range of books for students to use. Students can read in their spare time or they can borrow books to take home with them. We have a large variety of books including reference, language, fiction, non-fiction and children's books.

Transport to and from School

There are a range of transport options for students to get to and from school, including the Imagine School Bus, which is free. Imagine operates this service at designated times throughout the day. For a full schedule please visit the following link to our website: <http://www.imagineeducation.com.au/student-services.html>

Local "Surfside Buslines" operate daily across the Gold Coast. For full bus schedules please visit their website: <http://www.surfside.com.au>

The Gold Coast is very well suited to bicycles with paths and signage especially for cyclists. Many of our current students ride their bike to and from school each day, making this a convenient and cheap way to travel! Please remember it is Australian law that you must wear a bicycle helmet when riding a bicycle.



UNIVERSITY AND COLLEGE PATHWAYS



University/College

Imagine Education offers pathways from our courses to various Colleges and universities. At Imagine Education we strongly believe in higher education and we want to make the transition from Imagine Education to higher education as smooth as possible. Not only can Imagine Education help students with the enrolment process, we can also take students for campus tours on the Imagine School Bus!

Imagine Education Australia's pathway programs provide international students with a clearly defined path that opens the door to higher learning.

Imagine Education is always working hard to provide new and exciting pathway opportunities to our students. To keep updated with new partners please visit the following link to our website: <http://www.imagineeducation.com.au/pathways-high-school-university.html>

HIGH SCHOOL PATHWAYS

Imagine Education's high School Preparation Course is designed for teenage students from all over the world wanting to study at an Australian High School. For graduates from this course we offer the following High School Pathways:



The Southport School



St Hilda's School



Coomera Anglican College



Hillcrest Christian College



The Cathedral School



Emmanuel Anglican College



The Glennie School



Ipswich Grammar School



Bond College (see below)

Imagine Education students can enter Bond College after Imagine Education's High School Preparation Course if the following criteria are met:

1. Sighting of Year 10 or equivalent results
2. Successful completion of the High School Preparation course at Imagine Education, and sighting of results from same
3. Satisfactory completion of an aptitude test at Bond College
4. IELTS 5.0 for entry into the Extended foundation program of 4 terms duration
IELTS 5.5 for entry into the One Year Foundation Program of 3 terms duration
IELTS 6.0 for entry into the Foundation program of 2 terms duration

This is a great pathway for students aged 16+ who are too mature for an Australian High School but too young for University.



Bond College offers a Foundation Program providing a pathway for both domestic and international students to meet the entry requirements for Bond University.



How to Enrol

To enrol at Imagine Education Australia follow these steps:

1. Choose your course of study and your preferred start date.
2. Complete the Application Form. Be sure to sign it and use the Summary Checklist on Page 2 of the Application Form.
3. Send the Application Form to:

Imagine Education Australia by:

POST: Imagine Education Australia Pty Ltd
PO Box 4931

Bundall QLD 4217 Australia

EMAIL: info@imagineeducation.com.au

FAX: +61 7 5552 0999

When we receive your Application Form, we will send you the appropriate acceptance documents including invoices. If you are applying for a student visa you must show these at the Australian Embassy when you apply for your visa.

Fee Payment

Fees can be paid to Imagine Education Australia the following ways:

- 1) Directly to the authorised agent in your country.
- 2) By Credit Card to Imagine Education: Please Note that credit card payments incur a 3% surcharge on all transactions.
- 3) By Bank Cheque: Cheques should be made payable to Imagine Education Australia Pty Ltd
- 4) By Telegraphic Transfer (TT): This incurs a \$10 fee – payment can be made by TT through your financial institution to the Australian bank account below.

PLEASE USE YOUR FULL NAME AS A REFERENCE.

- a) Bank Account Name: Imagine Education Australia Pty Ltd
 - b) Bank Details: BankWest Level 32, Waterfront Place
1 Eagle Street BRISBANE QLD 4000
 - c) BSB Number: 304-123
 - d) Account Number: 010-1337
 - e) Swift Code: BKWAAU6P
- 5) Payment Plan:
Payment plans are available for eligible students who have an Australian bank account. Some fees are payable in advance. Please contact your Agent or Imagine Education Australia for further information and an application form. CONDITIONS APPLY.

Please note: All Fees are in Australian Dollars. Imagine Education Australia reserves the right to change its fees at anytime. All fees are inclusive of GST where applicable.

Vocational Education and Training Orientation

The following will be provided to students at orientation at the beginning of their course:

- A course outline indicating units of work, units of competency, assessment requirements, materials and equipment required.
- A Student Record Book and Handbook.
- An individualised Training Plan
- Recognition process and Complaints and Appeals processes will be discussed.
- The Code of Practice
- Vocational outcomes and opportunities will be discussed
- Credit transfers outlined
- Work placement application form issued.

Disclaimer

All information contained within this document is accurate at the time of printing but is subject to change without notice.



Imagine Education Australia Pty Ltd

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CRICOS Code: 02695C

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Investing in Imaginations